

Education of Adult Trainers

(code: EDU1)

Who is the training program aimed at?

- Adult educators, who, by attending it, will have the opportunity to update their knowledge on current developments and practices of adult education
- Executives of Lifelong Learning Centers

Way of conduct

Offered live and remotely

Seminar Duration

35 hours

Seminar Cost

350 euros

Seminar Content

1. Introduction to the program
2. Adult learning theories
3. The context of Adult Education (characteristics of adult learners, conditions for effective learning, principles of adult learning)
4. The environment (inaugural meeting, configuration of educational space, use of supervisory tools)
5. Role of trainer / development of social skills
6. Team dynamics
7. Socially Vulnerable Groups
8. Module design methodology and evaluation
9. Educational Techniques (I)
10. Micro-teaching planning by all trainees
12. Presentation and evaluation of micro-teachings

Features of the remote program

- Presentation in detail of all educational techniques and their peculiarities (via video)
- Presentation of real 20-minute tutorials (video)

Design and Organization of Educational Programs - Coordination & Evaluation of educational work in adult education structures *(code: EDU2)*

Who is the training program aimed at?

- in trainers or candidate trainers in Continuing Education and Lifelong Learning structures.
- in educators, Educational Program design consultants
- Business Executives (and candidate Executives) (Managers, Heads of Departments, Heads of Human Resources Development Departments),
- Teachers and Training Executives
- Executives of Public Organizations and Employees who are interested in the way of operation and development of their Organization,
- Students of Pedagogical / Teaching Schools and Social Sciences

Way of conduct

Offered live and remotely

Seminar Duration

35 hours

Seminar Cost

350 euros

Seminar Content

- 1: Introduction to adult education
- 2: Pedagogical principles & learning theories in adult education
- 3: The team and its dynamics in adult education
- 4: Adult education programs - recognition and certification in adult education
- 5: Educational techniques and methods in adult education Unity
- 6: The importance of planning and evaluation in adult education programs Unity
- 7: Organization and design of training program (investigation of educational needs, formulation of purpose and objectives, content design and teaching planning) Unity
- 8: The method of research projects in adult education
- 9: Microteaching as a method of adult education
- 10: The evaluation of the educational project in adult education
- 11: The evaluation of the trainee
- 12: The evaluation of the educational material
- 13: The evaluation of educational programs

14: Educational leadership and the role of Directors in the evaluation of the educational project

15: Efficiency-efficiency

16: Evaluation and Management of Total Quality of School Units

17: Open and distance education

Administration of Educational Units

(code: EDU3)

Who is the training program aimed at?

- The seminar is addressed to teachers,
- To executives of education and aspire to update their knowledge in matters of educational administration and leadership.
- To undergraduate and postgraduate students of respective specialties.

Way of conduct

Offered live and remotely

Seminar Duration

35 hours

Seminar Cost

350 euros

Seminar Content

1. Introductory concepts in administration and education
2. Leadership and modern school
3. Human resource management
4. Innovation and new technologies in education
5. Management of intercultural education
6. Organization and financial management of educational units
7. Organizational culture and school climate
8. Education - legislative framework
9. Conflict management in education
10. Educational Psychology and professional development of teachers
11. European Union, Education and European Programs
12. Evaluation of quality in education

Intercultural Education

(code: EDU4)

Intercultural education is an approach to teaching and learning, based on democratic values. It is a field of study and an emerging science, whose main purpose is to create equal educational opportunities for students from different racial, ethnic, social and cultural groups.

Who is the training program aimed at?

- To educators, pupils, students and pupils
- In Education Executives

Way of conduct

Offered live and remotely

Seminar Duration

35 hours

Seminar Cost

350 euros

Seminar Content

1. Introduction to concepts of intercultural education
2. Multiculturalism and human rights
3. Intercultural Education in Europe - examples
4. Model of managing diversity in education
5. The role of the teacher in the intercultural management of otherness
6. Intercultural management practices of diversity in the educational process
7. The contribution of literature to the intercultural management of otherness
8. School violence and multiculturalism
9. Interculturalism - multiculturalism and conflict management
10. Intercultural education and bilingualism
11. Stereotypes and prejudices

School Psychology

(code: PS1)

Who is the training program aimed at?

- To educators, pupils, students and pupils
- In education executives
- To professionals from the field of human resources management

Way of conduct

Offered live and remotely

Seminar Duration

35 hours

Seminar Cost

350 euros

Seminar Content

1. Introduction to School Psychology
2. Principles of a Psychologist
3. Counseling Psychology
4. School Classroom Management
5. Learning Disabilities
6. Behavioral Problems
7. School violence and interracial disputes
8. Collaboration of Factors
9. Emotional Mood and Counseling

Religious Education: Modern Approaches to Teaching and Learning *(code: REL1)*

The purpose of the program is for the trainees to acquire systematic knowledge about the modern directions and the educational possibilities of Religious Education.

Who is the training program aimed at?

- To educators, pupils, students and pupils
- In Education Executives

Way of conduct

Offered live and remotely

Seminar Duration

35 hours

Seminar Cost

350 euros

Seminar Content

- 1: Christian Education in the 21st Century: Challenges and Prospects
- 2: The European Dimension of the Religious Studies
- 3: The Religious Studies Course in European Countries
4. Education as a Development of Critical Ability with the Help of a Horizon Orientation
- 5: Education and the Destination of Man - The Pedagogical Theory of Wolfhart Pannenberg
Lesson - Intercultural Dimension of Religious Education - Refugees and Immigrants in the Greek School and Their Pedagogical Expectations
6. Model of Education of Foreign Students in Europe
- 7: Teamwork, Experientiality, Intercultural Education and School Religious Education
8. Introduction to the Epistemology of History and Historiography
- 9: The Definition, Usefulness and Benefits of Teaching Conflicting / Controversial Issues
10. Christ-centered Ecclesiology and Patriarchal Tradition
- 11: The Mount Athos Tradition and its Refreshing Didactic Significance
12. The Religious Background of Intercultural Education
- 13: The Religious Perspective: Conditions and Parameters of the Approach of Religiously Different
14. Islamic Panorama: History, Theology, Sharia, Institutions, Society Islam and Our Age: Europe and Greece Didactic Unit
- 15: Other Religions and Religious Movements of the New Age
16. Indicative Applications in the Course of Religious Studies

Digital Education

(code: ICT1)

The purpose of the Program is to get acquainted with the required knowledge and applied skills in the field of digital learning and teaching in formal and non-formal education.

Who is the training program aimed at?

- To educators, pupils, students and pupils
- In education executives
- To professionals from the field of human resources management

Way of conduct

Offered live and remotely

Seminar Duration

35 hours

Seminar Cost

350 euros

Seminar Content

1. Digital Age Education, International Standards and Guidelines for Digital Age Education
2. Description and Introductory Analysis of the 4th Industrial Revolution
3. Education Sciences in Distance Teaching and Learning Environments Course: Production and Distribution of Electronic Educational Content
4. Design of Educational Presentations in the Form of Slides. Design of Educational Presentations with Graphic Production Tools Didactic, Design, Development and Utilization of Educational Videos, Gamification, Didactic Design of Educational Websites
5. Distance Education Planning and Organization of Distance Learning.
6. Modern Technologies for Digital Education
7. Augmented Reality Technologies in Education Lesson: Using Augmented Reality in Education
8. Discovery Learning, Object Modeling
9. Applied Educational Skills

Education Sciences in Distance Teaching and Learning Environments

(code: ICT2)

Who is the training program aimed at?

- To educators, pupils, students and pupils
- In education executives
- To professionals from the field of human resources management

Way of conduct

Offered live and remotely

Seminar Duration

35 hours

Seminar Cost

350 euros

Seminar Content

- 1: Overview of Basic Concepts and Pedagogical Positions in E-Learning and Distance Learning
- 2: Pedagogical Innovations and Methodological Principles in Open and Distance Education
- 3: Teachers / Learners and Multiplicity of Learning Experiences and Team Collaborative Methods
- 4: Open Access and Social Exclusion - Access for All
5. Planning and Organization of Distance Learning. Examples and Case Studies.
6. Organization, Distribution and Support of Educational Content - Methods of Assessment and Self-Assessment of Learners
7. Modern Distance Learning Using Distance Learning / Teleconferencing Tools
8. Digital Classroom Organization to Assist Living Teaching
9. Production and Distribution of Electronic Educational Content

Distance learning

(code: ICT3)

Who is the training program aimed at?

- To educators, pupils, students and pupils
- In education executives
- To professionals from the field of human resources management

Way of conduct

Offered live and remotely

Seminar Duration

35 hours

Seminar Cost

350 euros

Seminar Content

- 1: Designing Educational Presentations in the Form of Slides
- 2: Designing Educational Presentations with Graphic Production Tools
- 3: Design, Development and Utilization of Educational Videos
- 4: Gamification
- 5: Designing Educational Websites

Modern Technologies for Digital Education

(code: ICT4)

Who is the training program aimed at?

- To educators, pupils, students and pupils
- In education executives
- To professionals from the field of human resources management

Way of conduct

Offered live and remotely

Seminar Duration

35 hours

Seminar Cost

350 euros

Seminar Content

- 1: Augmented Reality Technologies in Education
- 2: Virtual Reality Technologies in Education
- 3: Artificial Intelligence Technologies in Education
- 4: Educational Games, Simulation
- 5: Digital Education Services: Digital Libraries and Archives
- 6: Digital Education Services: Digital Maps, Digital Museums
- 7: Digital Technology in the Classroom
- 8: Social Networks in Education

Applied Educational Skills

(code: ICT5)

Who is the training program aimed at?

- To educators, pupils, students and pupils
- In education executives
- To professionals from the field of human resources management

Way of conduct

Offered live and remotely

Seminar Duration

35 hours

Seminar Cost

350 euros

Seminar Content

- 1: Data Collection and Analysis for the Strategic Planning of Digital Education
- 2: Strategic Planning and Organization of Digital Education
- 3: Research Methodology, Design and Writing of Scientific Paper
- 4: Teaching Design and Building Material

Intercultural Education: Theoretical Approaches and Reflections

(code: EDU5)

Who is the training program aimed at?

- To educators, pupils, students and pupils
- In education executives
- To professionals from the field of human resources management

Way of conduct

Offered live and remotely

Seminar Duration

35 hours

Seminar Cost

350 euros

Seminar Content

- 1: Conceptual delimitation
- 2: From the nation state to multicultural societies
- 3: Models of educational management of diversity
- 4: Basic principles of Intercultural Education
- 5: Intercultural communication

Educational Policy Issues Didactics

(code: EDU6)

Who is the training program aimed at?

- To educators, pupils, students and pupils
- In education executives
- To professionals from the field of human resources management

Way of conduct

Offered live and remotely

Seminar Duration

35 hours

Seminar Cost

350 euros

Seminar Content

- 1: Intercultural competence and interculturally competent teacher
- 2: Intercultural education, curricula and textbooks
- 3: The intercultural reality in Europe and Greece
- 4: Ethnic-minority groups in Europe and education
- 5: Bilingualism and Education

Stereotypes Prejudice and Racism

(code: EDU7)

Who is the training program aimed at?

- To educators, pupils, students and pupils
- In education executives
- To professionals from the field of human resources management

Way of conduct

Offered live and remotely

Seminar Duration

35 hours

Seminar Cost

350 euros

Seminar Content

1: The Social Dimension of Identity This section examines the issue of identity as a historical and social construct and studies the individual as a social subject. In particular, the collective identities are presented and analyzed (social identity, national identity), the way they are formed and the dynamics that they develop.

2: Stereotypes, Definitions, Functions and Mechanisms of Construction This section includes the study of the concept of stereotype, the presentation of the different theoretical approaches to its interpretation, as well as the description of the mechanisms of stereotypical thinking. In addition, the role of stereotypes in cases of intercultural communication circumstances is examined.

3: Prejudice. Definitions, functions and construction mechanisms The main purpose of the unit is the conceptual clarification of prejudice, its relation to the stereotype, as well as its role in intercultural encounters.

4: Racism as a Social Phenomenon This section examines racism as a social phenomenon, as well as its historical evolution from its classical / biological form to modern "scientific" neo-racism.

5: Racism, Xenophobia and Education This section examines the issue of racism and xenophobia in education, both at the macro level of the education system and at the micro level of the classroom. This explores the institutional presence of educational racism in educational legislation, the curriculum and school textbooks, as well as its informal daily presence associated with racist and xenophobic individual behaviors.

The refugee phenomenon

(code: EDU8)

Who is the training program aimed at?

- To educators, pupils, students and pupils
- In education executives
- To professionals from the field of human resources management

Way of conduct

Offered live and remotely

Seminar Duration

35 hours

Seminar Cost

350 euros

Seminar Content

1: The basic definitions The main purpose of the unit is the conceptual clarification of terms such as immigrant and refugee, asylum, hospitality, citizenship, integration, while the concept of 11 irregular migration and deportation is also analyzed. In addition, the basic aspects of modern thinking related to these concepts are highlighted.

2: Refugee flows to Europe This section examines the refugee phenomenon in its international and European dimension. Examples of migratory and refugee flows are presented and their causes and consequences for the host countries are investigated.

3: European asylum and immigration policy The main objective of the unit is to study the European Union's policy towards asylum seekers, and the distinction made between refugees and economic migrants. The European Commission action plan and its effectiveness in tackling the refugee phenomenon are also presented.

4: The political, social and cultural integration of refugees This section examines the process by which immigrants and refugees are accepted into society. Integration is linked to strengthening the relationships of different groups within an existing social system and its key institutions. The complexity of this process and the influence of factors concerning either the immigrant / refugee (both individually and as a group), or the society of the host country and its attitude towards refugees are studied. In this spirit, integration policies are studied in order to avoid ghettoization, marginalization, alienation from education, as well as phenomena of social exclusion.

5: School, teachers and refugee students This section examines the issue of integration of refugee children in the education system. This is the formulation of a comprehensive plan for the educational journey of refugees and migrants in the host country, in accordance with international conventions on the education of children and internationally accepted humanitarian and educational standards. In particular, ways are studied to develop the literacy skills of refugee children in the Greek language, necessary for the smooth survival in the hosting area or in general their smooth adaptation to the community in which they live.

Life in the classroom

(code: EDU9)

Who is the training program aimed at?

- To educators, pupils, students and pupils
- In education executives
- To professionals from the field of human resources management

Way of conduct

Offered live and remotely

Seminar Duration

35 hours

Seminar Cost

350 euros

Seminar Content

1: Classroom climate The purpose of this unit is to delineate the concept of the classroom climate, as well as the conceptual clarification of similar terms, such as school culture, used interchangeably or identically.

2: Factors shaping the school climate. This section examines the factors that shape the context of communication and interaction relationships in the classroom.

3: The teacher-student relationship. The purpose of the module is to examine the teacher-student relationship and their effects on the learning and socialization of the latter.

4: Relationships between students, describe the effects of strong or poor interpersonal relationships on the student's personality and school performance. A helper in the whole process is the teacher, who can in various ways that are the subject of this unit to contribute to the improvement of interdisciplinary relationships starting from the application of collaborative teaching methods.

5: Necessity of parental involvement / participation in shaping an appropriate school climate lists various ways of involving parents in school life, as well as the benefits it brings to all stakeholders in a holistic approach and systemic approach and examines those factors that complicate effective and two-way communication between school and family, while solutions are proposed to overcome these obstacles.

Modern Teaching Methods

(code: EDU10)

Who is the training program aimed at?

- To educators, pupils, students and pupils
- In education executives
- To professionals from the field of human resources management

Way of conduct

Offered live and remotely

Seminar Duration

35 hours

Seminar Cost

350 euros

Seminar Content

1: Student-centered planning and teaching, presentation of the general and specific aims and objectives of education and the factors that influence their formation are analyzed, the forms of teaching are examined, as they are classified according to the way of communication prevailing in the classroom communication) and special emphasis is placed on the advantages of student-centered planning and teaching.

2: Differentiated teaching. Learners will be introduced to the principles and conditions for the successful implementation of differentiated teaching, as well as the ways in which curricula are differentiated.

3: Collaborative teaching methods (eg project method, interdisciplinary teaching) The main object of this teaching unit is the presentation and study of collaborative teaching methods, with the ultimate goal of their successful implementation in the classroom.

4: Experiential and active teaching methods, has as its main purpose to introduce the trainees to modern and innovative teaching methods (eg case study, role-playing games, problem solving, dramatization, 15 scenarios) that cause and maintain undiminished attention and interest of students and lead to better learning outcomes.

5: Cultivating students' critical and creative thinking Therefore, the central axis of this teaching unit revolves around the concept, characteristics and importance of cultivating students' critical and creative thinking.

Didactic approach to interculturalism

(code: EDU11)

Who is the training program aimed at?

- To educators, pupils, students and pupils
- In education executives
- To professionals from the field of human resources management

Way of conduct

Offered live and remotely

Seminar Duration

35 hours

Seminar Cost

350 euros

Seminar Content

1: The multicultural class and its dynamics. Interpersonal relationships and social interaction. The mechanism of social identity formation and the issues of stereotypes and prejudices that arise are examined. The role of various factors, such as school culture and the general school climate, in establishing a network of relationships based on mutual respect and mitigating stereotypes is also explored.

2: Strategies for developing an anti-racist educational approach. The main goal of the section is to analyze the principles of an anti-racist educational approach that has the main goal of eliminating discrimination and exclusion.

3: Experiential approaches. Utilization of the principles of experiential learning in intercultural education. The main goal of the unit is to present the basic principles of experiential learning and their application in the case of intercultural education.

4: Differentiation of teaching in the multicultural classroom. The section deals with issues of differentiation of teaching and learning, presented in it the basic principles of the differentiated curriculum and the importance of its application to address the diversity and complexity that characterizes today's multicultural classroom.

5: Good integration and learning practices. In this section are presented and analyzed examples of application of didactic approaches based on the principles of Intercultural Didactics

Intercultural Education and Cognitive Objects

(code: EDU12)

Who is the training program aimed at?

- To educators, pupils, students and pupils
- In education executives
- To professionals from the field of human resources management

Way of conduct

Offered live and remotely

Seminar Duration

35 hours

Seminar Cost

350 euros

Seminar Content

1: Intercultural Education and Literature. The basic characteristics of intercultural children's literature are investigated and the possibilities of its didactic utilization for the achievement of the goals of intercultural education are examined: the development of a critical attitude towards other cultures but also in the familiar culture, the empowerment of minority students, culture towards different identities and diverse cultural traditions.

2: Intercultural Education and Mathematics. This section examines the relationship between intercultural education and the subject of Mathematics.

3: Intercultural Education and Religion, the basic conditions and characteristics of the teaching of religion in a modern school with a multicultural composition of the student population are examined and proposals for religious education are formulated, which start from a critical view of the phenomenon of multiculturalism.

4: Citizenship and Intercultural Education, examines the concerns that develop in educational systems to cultivate a citizen aware, aware and active in global issues, who, however, understands and accepts the national and cultural diversity found in the social field.

5: Intercultural Education and the lesson of History This section examines the application of the principles of intercultural education in the teaching of History to promote interculturalism in modern multicultural classes.

WEB DEVELOPMENT | Introduction to HTML5

(code: ICT6)

Who is the training program aimed at?

- To educators, pupils, students and pupils
- In education executives
- To professionals from the field of human resources management

Way of conduct

Offered live and remotely

Seminar Duration

35 hours

Seminar Cost

350 euros

Seminar Content

- 1: Introduction to HTML5: Structure and Features The purpose of this section is for learners to know and learn the usefulness and structure of the programming language for HTML5 web pages, as well as the logic on which HTML5 (HTML tags) is built.
- 2: Text input and formatting The purpose of this unit is for learners to learn to write and format text in HTML5 code. In more detail they will learn to use tags for paragraphs, to write text in them and to format it.
- 3: Inserting and formatting an image The purpose of this section is to teach learners to insert images into the web page they are creating. In more detail, the trainees will learn to place the image in a specific place of the website and to change its size.
- 4: Formatting Web Pages with CSS3 The purpose of this section is for learners to learn about the structure and capabilities of CSS3 formatting. CSS3 can format the background of a web page, the fonts and colors of the page text as well as how to print a web page.
- 5: Exercises - Examples for HTML5 The purpose of this section is to apply everything we learned in the previous sections. The examples that will be studied are of two categories

WEB DEVELOPMENT | Java script language

(code: ICT7)

Who is the training program aimed at?

- To educators, pupils, students and pupils
- In education executives
- To professionals from the field of human resources management

Way of conduct

Offered live and remotely

Seminar Duration

35 hours

Seminar Cost

350 euros

Seminar Content

1: Structure of JavaScript The purpose of this course is for learners to learn the structure, syntax, operators and utility of JavaScript. They will also learn about JavaScript JQuery Library and DOM functionality. 9

2: Basic JavaScript Commands The purpose of this course is to learn the basic JavaScript commands. Learners will learn to define and call functions, as well as create and embed scripts on web pages.

3: Practical The purpose of the teaching unit is for the trainees to practice by presenting and analyzing detailed and useful examples which they will be able to incorporate in the websites they will create in the future.

CREATING WEBSITES FOR EDUCATION AJAX Technique

(code: ICT8)

Who is the training program aimed at?

- To educators, pupils, students and pupils
- In education executives
- To professionals from the field of human resources management

Way of conduct

Offered live and remotely

Seminar Duration

35 hours

Seminar Cost

350 euros

Seminar Content

1: Introduction and mode of operation in AJAX The purpose of this section is for learners to understand the importance and application of Ajax techniques in creating a website. They will also learn how to create an XMLHttpRequest object, how to chat with the server, and how to use the callback function very well.

2: Data Recovery and How to Build an AJAX Application The purpose of this section is to teach learners how to build an Ajax application and how that application returns data. We will also study many examples of the Ajax technique using and combining all the programming languages we have learned.

CREATING WEBSITES FOR EDUCATION | Introduction to Python Programming Language (code: ICT9)

Who is the training program aimed at?

- To educators, pupils, students and pupils
- In education executives
- To professionals from the field of human resources management

Way of conduct

Offered live and remotely

Seminar Duration

35 hours

Seminar Cost

350 euros

Seminar Content

1: Introduction to Python and its basics The purpose of this module is to introduce learners to the Python programming language and the scripting and application development environment.

2: Basic Principles - Strings - Lists - Plurals The purpose of the module is to familiarize learners with the basic principles of Python program coding, the use of strings, lists and plurals.

3: Dictionaries - Flow control The purpose of the module is to familiarize learners with the basic principles and use of dictionaries and flow control structures

4: Functions - Modules The purpose of the module is to familiarize learners with the basic principles and use of Python functions and modules. Also, their familiarity with writing simple programs and scripts in these subjects.

5: Programs - Files - Exceptions The purpose of this module is to familiarize learners with the basic principles for creating programs in Python as well as the use of files and exceptions.

CREATING WEBSITES FOR EDUCATION jQuery and JavaScript for Integrating Visual Effects, Animation, Games and Charts into Web Pages (code: ICT10)

Who is the training program aimed at?

- To educators, pupils, students and pupils
- In education executives
- To professionals from the field of human resources management

Way of conduct

Offered live and remotely

Seminar Duration

35 hours

Seminar Cost

350 euros

Seminar Content

- 1: jQuery The purpose of this section is to present in detail the features of jQuery and to enable learners to integrate these features into the websites they create.
- 2: JavaScript Animation and Data Analysis The purpose of this unit is to teach learners to create animation and interactive charts with the help of JavaScript. Learners will also learn to add visual effects and interaction to their JavaScript pages

CREATING WEBSITES FOR EDUCATION

Graphic Design with Adobe Photoshop & In Design

(code: ICT11)

Who is the training program aimed at?

- To educators, pupils, students and pupils
- In education executives
- To professionals from the field of human resources management

Way of conduct

Offered live and remotely

Seminar Duration

35 hours

Seminar Cost

350 euros

Seminar Content

1: The Operating Environment of Adobe Photoshop The aim of the teaching unit is the first acquaintance of the trainees with the most famous program of digital image and photo processing, Adobe Photoshop.

2: Basic Image Processing, Retouching and Image Correction in Photoshop The aim of the course is to familiarize learners with the basic tools of Photoshop. This section introduces Layers, which are one of the most basic and distinctive features of Photoshop.

3: Color Theory and Application in the Photoshop Environment The aim of the course is to familiarize learners with the color tools and Photoshop capabilities for customizing colors in images and photos.

4: Web Page Design Using Photoshop The use of Photoshop to create and edit Web graphics and images is very common, as it is the most well-known commercial application with the most possibilities for editing digital images.

5: The Adobe InDesign Operating Environment The aim of the course is to introduce learners to Adobe InDesign, a dynamic professional paging and graphic design tool that allows the creation of many types of documents. This introductory section introduces the basic features and key features of InDesign.

6: Using Texts, Styles, Graphics and Effects in InDesign The aim of the course is for learners to acquire the necessary knowledge and skills to design and create book covers, business cards, brochures, multi-page documents and complex publications.

7: Preparing for Printing and Exporting to InDesign The aim of this course is to familiarize learners with the various methods of storing and exporting InDesign documents for printing, storing and viewing on various devices as well as publishing on the Internet

CREATING WEBSITES FOR EDUCATION | Responsive Web Design with Bootstrap & Dreamweaver (code: ICT12)

Who is the training program aimed at?

- To educators, pupils, students and pupils
- In education executives
- To professionals from the field of human resources management

Way of conduct

Offered live and remotely

Seminar Duration

70 hours

Seminar Cost

700 euros

Seminar Content

1: The Operating Environment of Bootstrap The purpose of the teaching unit is the first acquaintance of the trainees with Bootstrap, for fast development of Websites. Twitter Bootstrap is one of the most popular tools in the development of websites and web applications and one of the most popular projects on GitHub.

2: Website Design and Data Display in Bootstrap The purpose of this section is to learn the Bootstrap Grid System and Bootstrap Containers with which you can adopt a responsive design in the design of your Website.

3: Forms and User Interaction in Bootstrap The purpose of this section is to describe some of the basics of Bootstrap that offer end-user interaction, such as forms and the navigation system.

4: The DreamWeaver Operating Environment The purpose of this tutorial is to familiarize learners with the Adobe Dreamweaver user interface.

5: Creating and Managing Content Elements in DreamWeaver The purpose of this module is to familiarize learners with creating and managing content elements in both Design view and Code view in the Adobe Dreamweaver interface.

6: Layout and Appearance of a Website in DreamWeaver The purpose of the course is to familiarize learners with the tools and capabilities offered by Adobe Dreamweaver to build a website quickly and efficiently.

7: Working with Forms, Multimedia, and Templates in Dreamweaver The purpose of this module is to familiarize learners with the tools and capabilities offered by Adobe Dreamweaver for adding and editing interactive elements and multimedia to Web documents.

8: Web Publishing on the Web The purpose of this course is to define a remote web server and familiarize learners with the Dreamweaver Files panel so that they can publish the local site to an online web server.

CREATING WEBSITES FOR EDUCATION | Creating dynamic Websites using CMS Joomla! (code: ICT13)

Who is the training program aimed at?

- To educators, pupils, students and pupils
- In education executives
- To professionals from the field of human resources management

Way of conduct

Offered live and remotely

Seminar Duration

35 hours

Seminar Cost

350 euros

Seminar Content

- 1: The Joomla! Operating Environment! The purpose of this course is to present the operating environment of the Joomla platform! 3.3 At the end of the section, learners will be familiar with the Joomla! to start configuring the basic parameters of the Website.
- 2: Organize, Manage and Edit Content in CMS Joomla! The purpose of this section is to introduce the content management environment, such as the creation and management of Articles (Article Manager) and Categories (Category Manager)
- 3: Installation and management of applications and extensions in CMS Joomla The purpose of this section is to present the Components, Extensions and Modules of Joomla!.
- 4: Install and Manage Templates in CMS Joomla!. The purpose of this section is to present the basic elements that make up a Joomla! and explain how you can customize a Template.
- 5: Implementation of CMS Joomla! in Business The purpose of the section is the practical application of Joomla! to create a business Website. Joomla!, as a free and open source software for creating web pages, is especially useful due to the large number of extensions, applications and templates it has.
- 6: Creating a Dynamic Website using CMS Joomla! The purpose of this section is the practical application of Joomla! to create a Website for a non-profit organization. The Joomla application! for groups, associations, foundations, non-profit organizations and non-governmental organizations is particularly useful on the one hand because of the free license of the software and on the other hand because it offers an environment of cooperation of the members of the organization.